



SC Annual School Report Card Summary

HOPKINS MIDDLE
Richland 1
Grades: 6-8 Enrollment: 452
Principal: Goler Collins III.
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

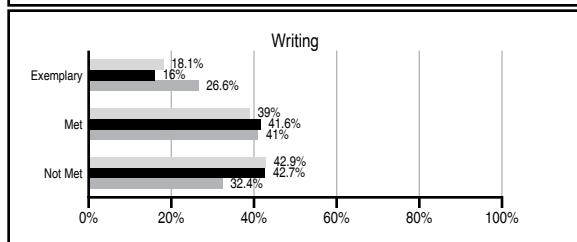
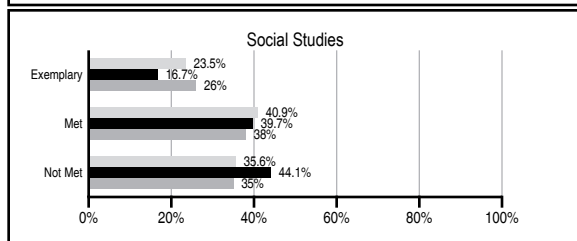
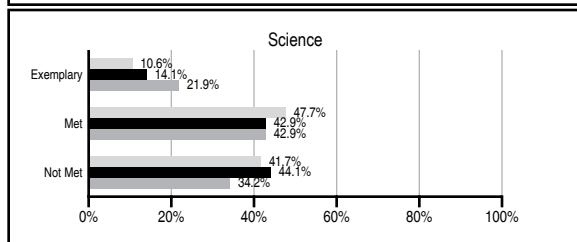
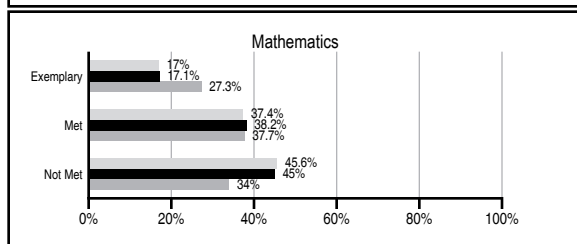
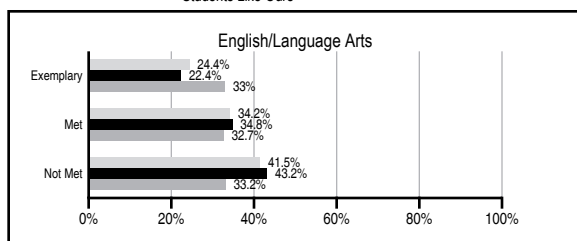
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	28	5

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.8	92.8
English 1	N/A	90.1
Physical Science	N/A	68.7
US History and the Constitution	N/A	N/A
All Subjects	87.8	90.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOPKINS MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=452)				
Students enrolled in high school credit courses (grades 7 & 8)	26.6%	Down from 33.7%	14.5%	24.2%
Retention rate	0.9%	Down from 1.4%	0.9%	0.7%
Attendance rate	95.1%	Down from 96.1%	95.4%	95.9%
Eligible for gifted and talented	21.1%	Up from 10.5%	10.5%	16.4%
With disabilities other than speech	15.8%	Up from 12.1%	13.4%	12.0%
Older than usual for grade	4.0%	Down from 4.4%	4.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.9%	0.3%	0.5%
Annual dropout rate	2.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	65.0%	Up from 64.1%	58.3%	58.5%
Continuing contract teachers	65.0%	Up from 61.5%	70.0%	80.0%
Teachers with emergency or provisional certificates	17.1%	Down from 21.1%	10.0%	4.0%
Teachers returning from previous year	90.7%	Up from 88.8%	80.7%	84.6%
Teacher attendance rate	94.1%	Up from 90.2%	95.4%	95.4%
Average teacher salary*	\$47,348	Down 2.2%	\$45,064	\$46,561
Classes not taught by highly qualified teachers	4.1%	Down from 6.3%	2.9%	1.3%
Professional development days/teacher	14.0 days	Up from 8.1 days	11.1 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.1 to 1	19.7 to 1	21.1 to 1
Prime instructional time	87.9%	Up from 84.8%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,935	Up 4.6%	\$9,161	\$7,802
Percent of expenditures for instruction**	64.7%	Down from 69.2%	62.1%	63.8%
Percent of expenditures for teacher salaries**	58.2%	Down from 62.0%	57.6%	60.0%
% of AYP objectives met	88.2%	No Change	91.8%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	104	34
Percent satisfied with learning environment	73.9%	58.7%	81.8%
Percent satisfied with social and physical environment	73.9%	61.5%	73.5%
Percent satisfied with school-home relations	46.7%	81.7%	71.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 450 students for the 2009-2010 school year. Hopkins Middle has focused on several goals and objectives which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. We are especially proud that we moved out of At-Risk status based on our 2009 PASS scores.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. We continued implementation of our daily literacy block to enhance student's reading and writing skills. Data from MAP testing was used to group students and to provide individualized information on student's academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs, including a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with Richland One Challenger Center. All core-content classrooms have Smartboards, Wireless slates, and access to Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth, noted by MAP scores and Benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Social Studies Night, performing arts presentations, Reading Gala, Math Night, 6th Grade Orientation, Science Night, and PASS Preparation/Transition Night. We instituted our first parent book club, and we hosted a Stakeholder Shadowing Day for our school. We have established business partnerships with Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Walmart, Piggly-Wiggly, McDonalds, Chic-Fil-A, and Tri-County Electric.

Our students continue to excel in many academic and extra-curricular activities. It was great to note that approximately 200 students passed at least three areas on PASS in 2009. Our football team and girl's basketball team were both district runner -up's in the District's Football and Basketball Championships. Hopkins Middle School was represented by 12 Middle School and South Carolina Junior Scholars. Hopkins Middle School also had several students who participated in the district's Honors Dance, Band, and Chrous programs.

Our motto, "Hopkins Middle School Eagles Fly First Class," signifies that, although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal

Wendy Goodwin, SIC Chairperson

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